

INTERNAL REVIEW PROCESS OF  
GRADUATE MEDICAL EDUCATION PROGRAMS

AT

UNIVERSITY HOSPITAL UNIVERSITY AT STONY BROOK

**INTERNAL REVIEW PROCESS**

**RESIDENCY/FELLOW INTERNAL REVIEW**

**SAMPLE INTERVIEW QUESTIONS (FOR HOUSE OFFICERS)**

1. Does the training of residents in the program enhance or adversely affect the care of patients? How?
2. What do you see as the goals of this program?
3. What is your definition of a well-trained resident
4. Do you think you will meet the definition of a well-trained physician in your specialty upon completion of your program?
5. Are the resources and facilities available well utilized? Are they adequate? How do you interact with diagnostic services?
6. What major deficiencies in resources or facilities, if remediated, would improve the program?
7. What role does affiliated rotations (if applicable) play in your education?
8. How much time do you believe you spend in research and study, as opposed to patient care? Do you feel this is adequate?
9. To what extent do you become involved in patient management?
10. Are you provided with adequate clinical experience in all areas?
11. Do you believe you will pass the Boards when you finish this program? If not, why not? How can the program be changed to assist the residents in passing the Boards?
12. If you practice in New York or the surrounding area in the future, will you refer patients to University Hospital for tertiary care or consult our faculty on complex cases? Why or why not?
13. Is the scheduling and content of the structured teaching environment adequate? Is it pertinent to your educational experience?
14. What changes would you recommend for this program?