Implementation and Outcomes of a Common Core Curriculum for Quality and Safety (C3QS)

Richard A. Boggs, MSA  
Executive Manager  
San Antonio Uniformed Services Health Education Consortium

LTC Ashley Maranich, MD  
Transitional Year Program Director  
San Antonio Uniformed Services Health Education Consortium
A Quick Message From Our Sponsors

Disclaimer: The views expressed herein are those of the authors and do not necessarily reflect the official policy or position of the Department of the Army, the Department of Defense, or the U.S. Government.
Bottom Line Up Front (BLUF)

With implementation of the CLER process, ACGME expects that institutions will actively engage with its programs to ensure graduates demonstrate both the theory and practical application of quality and safety improvement.

This is the way we do it.
CLER Pathways to Success (PS)

Pathway 2: Education on patient safety

Pathway 5: Clinical site monitoring of resident/fellow engagement in patient safety
CLER Pathways to Success (HQ)

Pathway 1: Education on quality improvement

Pathway 2: Resident/fellow engagement in quality improvement activities

Pathway 4: Resident/fellow engagement in planning for quality improvement
Background
Institutional Framework

Interns, residents, and fellows starting training need to be able to assess Quality Improvement and Patient Safety topics using a common framework and vocabulary.

SAUSHEC provides this framework through on-line QIPS modules and classroom training during orientation.
All interns must complete seven on-line patient safety modules prior to 01 Jul

All graduates must complete 10 points in QIPS activities
Policy Evolution 2014

- All interns, residents, and fellows starting training must complete seven on-line patient safety modules prior to 01 Jul

- All graduates must complete 20 points in QIPS activities
All interns, residents, and fellows starting training must complete seven on-line patient safety modules prior to 01 Jul.

All graduates must complete an average of 10 points per year (max 40 points) in QIPS activities.

All graduates (other than one-year programs) must complete the additional nine basic modules, unless approved program didactics.
Policy Evolution 2016 (Proposed)

- Previous requirements
- All new program directors, GMEC faculty, and QIPS Council must complete the on-line basic certificate (16 modules)
QIPS Logs

- Resident Management System (RMS) configured to allow program-level QIPS logs
- Resident (or authorized user) self reports completion of training modules, committee participation, and projects
- PD verifies points after review
San Antonio Uniformed Services Health Education Consortium

Username: SAUSHEC

Welcome to San Antonio Uniformed Services Health Education Consortium.

NI Alerts and Information

- Recent Enhancements (updated on 10/17/2014)
- NI User Forums
- NI Conferences
- NI Labs

New Innovations will be performing maintenance Friday, October 24th, at 11:00 PM ET. All maintenance will completed by 11:30 PM ET. During this time period you may experience a brief interruption to your service. We thank you for your patience and understanding, and please follow us on Twitter® for realtime notifications: @newinnovhelp!

System-Wide Notices (1)

We now have a "Sleep Deprivation/Fatigue Training" available on line.

Department Notices (11)

CLICK HERE Instructions in exporting Personnel Data from ERAS (SAUSHEC GME)

CLICK HERE Session Manager Tutorial

CLICK HERE Create Automatic Matching in Evaluations (GME)

Click Here Instructions in adding Certs and Licenses to Personnel Data (GME)
## My Scholarly Activities

### Scholarly Activities

<table>
<thead>
<tr>
<th>Person</th>
<th>Activity</th>
<th>Date</th>
<th>Form Name</th>
<th>Logged By</th>
<th>Log #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>8/15/2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/19/2014</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**New**
Which Scholarly Activity would you like to log?

- Abstract/Poster/Presentation
- Chapters/Textbook
- FACULTY: Grand Rounds Presentation
- FACULTY: Grants
- FACULTY: IHI Certificates
- FACULTY: Invited Presentation
- FACULTY: National Organizations/Committees
- FACULTY: Reviewer/Editor Peer Reviewed Journal
- FACULTY: Seminar, Conference Series or Course Coordination
- Non-Peer Reviewed Publications
- Peer Reviewed Publications (No PMID)
- Peer-Reviewed Publications w/PMID
- Quality Improvement & Patient Safety
- RESIDENT: IHI Certificates
- RESIDENT: Lecture/Case Presentation >30 Mins
- RESIDENT: Participation in Research
- RESIDENT: QI/PS
Log a Scholarly Activity

Which Scholarly Activity would you like to log?

Quality Improvement & Patient Safety

Log the Selected Activity  Cancel
Select the applicable QI/PS activity
### Log a Scholarly Activity

#### Quality Improvement & Patient Safety

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity/Points</td>
<td>Completion of IHI Basic Curriculum: 5 POINTS</td>
</tr>
<tr>
<td>Brief Description of Activity</td>
<td></td>
</tr>
<tr>
<td>Activity Completion Date</td>
<td></td>
</tr>
</tbody>
</table>

**Required fields:** Activity/Points, Brief Description of Activity, Activity Completion Date

**Core Competencies:**
No Core Competencies apply to this activity

**Upload Files**

<table>
<thead>
<tr>
<th>File Name</th>
</tr>
</thead>
</table>

**Add Contributors**

| Name |
Institutional Audits

- GME staff (RMS super-users) review each program’s portfolio

- Initial audits show 70% use of RMS to document training, projects, and activity points

- Training audits of RMS and paper logs show 100% compliance
Program Outcomes
3-Year Program

• Designated Assistant Program Director for QI/PS
• IHI Open School integration
• Resident projects
• Assessment process
1-Year Program

• IHI Open School
• Leveraging of hospital resources
• “My Mistake” curriculum
• Group projects
**Successes**

- Greater resident involvement in QIPS
- More PSRs attributed to residents
- More emphasis of team projects
- Elective rotation in quality improvement
- Increased recognition of QIPS scholarship
- 40+ posters at 2016 QIPS Day
- Asst Dean and Chief of Residents for QIPS
Questions?

richard.a.boggs6.civ@mail.mil