



**Integrating Quality and Education  
Along the Continuum:  
Two Case Studies**  
Tuesday, June 10, 2014 ~ 2:00-3:00 p.m. ET  
~ Please note the different time for this session ~



The future of CME resides in the preeminent domain of promoting institutional and provider quality improvement and patient safety. Two emerging strategies with promise for achieving this redirection is the alignment via CME office sponsorship of multi-specialty physician Maintenance of Certification, Part IV, as well as ACGME accreditation requirements for residents, both at the program and the institutional levels, now in effect as a result of the Next Accreditation System. This teleconference will present two institutional case studies that address each of these potential strategies. The session is most relevant for CAOs, DIOs, CME Directors, Associate Deans of GME & CME, Quality Officers, and others in administrative positions over medical education and quality.

**Objectives:**

At the end of this teleconference session, the learner should be able to:

- Develop an institutionally-sponsored MOC portfolio project using CME as catalyst to quality improvement; and
- Demonstrate how resident education can successfully be integrated into the institutional quality process.

**Speakers:**

**Jennifer S. Myers, MD, FHM, FACP**, is Associate Professor of Medicine and the Director of Quality and Safety Education at the Perelman School of Medicine at the University of Pennsylvania. She is also the Associate Designated Institutional Official for Quality and Safety for the Hospital of the University of Pennsylvania. In these roles she oversees undergraduate and graduate medical education in the field of healthcare quality and patient safety and aligns this education with the quality and safety goals of the Penn Medicine healthcare system. She is also the Director of Training Programs in Penn's Center for Healthcare Improvement and Patient Safety which is a two-year, research degree granting fellowship for post-graduate fellows or junior faculty.

**Bruce A. Nitsche, MD**, is a board certified Internal Medicine specialist who has had a busy Primary Care Practice for 30 years. He has spent his entire career at Virginia Mason in Seattle where he has been actively involved in adult education and quality improvement. He has been the Medical Director of CME for 15 years and also sits on the Quality Assurance Committee, directs Virginia Mason's ABMS associated Portfolio Program, and is an active member of the Washington State Medical Association's CME committee.

**Moderators:**

**Robert D'Antuono, MHA**, is the current Chair of AHME's Council on Continuing Medical Education. He is the Director of Continuing Medical Education/Assistant Dean at Winthrop University Hospital Clinical Campus at Stony Brook University School of Medicine.

**Mila Kostic, FACEHP**, is currently serving as the Program Chair for the Society for Academic Continuing Medical Education. She is the Director of Continuing Medical Education at the Perelman School of Medicine at the University of Pennsylvania.

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**Teleconference Registration Form**  
**“Integrating Quality and Education Along the Continuum:**  
**Two Case Studies”**  
**Tuesday, June 10, 2014, 2:00-3:00 p.m. Eastern**



**Institution Name** \_\_\_\_\_

**Representative Name: Main Contact for Registration**

Name \_\_\_\_\_ Degree \_\_\_\_\_

Title \_\_\_\_\_ Department \_\_\_\_\_

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Address \_\_\_\_\_

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