



AHME ACADEMY

MONDAY, MARCH 7, 2016
TENNESSEE HOSPITAL ASSOCIATION

Virginia Way Conference Center
5201 Virginia Way ~ Brentwood, TN 37027

7:45 **Registration & Continental Breakfast**

8:15 **Welcome/Introductions**

8:30 **Changing Culture from the Ground-Up: Integrating Residents into Institutional Improvement Efforts**

Donald W. Brady, MD

Senior Associate Dean for Graduate Medical Education and Continuing Professional Development/DIO
Vanderbilt School of Medicine

At the conclusion of this session, the learner should be able to:

- Identify ways to align resident interest in quality improvement with institutional goals
- Design methods to incorporate organizational culture change principles into resident learning activities
- Understand the benefit of engaging conversations between the c-suite and residents for the benefit of both

9:45 **Building and Utilizing the 10-year Dashboard: Institutional Oversight of Program Improvement**

Catherine M. Eckart, MBA

Executive Director for Graduate Medical Education/Associate DIO
Stony Brook Medicine

At the conclusion of this session, the learner should be able to:

- Identify for our programs the areas in need of attention from several data sources by creating an illustrative institutional compliance dashboard
- Understand the integration of these data into program and institutional oversight in the new Accreditation System, the self-study site visits, the CLER visits and assessment of the specialty-specific milestones
- Appreciate the need to build the Annual Institutional Review (AIR) from the information gathered, assessed and discussed in the Dashboard
- Evaluate the capacity and limitations of institutional dashboards when providing program oversight and accountability

10:45 **Break**

11:00 **Physician Wellbeing: Resilience to Burnout**

Mary Yarbrough, MD, MPH, FACOEM

Executive Director, Faculty/Staff Health and Wellness Programs
Vanderbilt School of Medicine

Jim Kendall, LCSW, CEAP

Manager of Work/Life Connections
Vanderbilt Health & Wellness

At the conclusion of this session, the learner should be able to:

- Define ways of recognizing stress, depression and burnout in trainees
- Create interventions to promote well-being and building resilience
- Identify resources in your organization to address the continuum of physician well-being

12:00 **Networking Lunch - One copy of AHME's Guide to Medical Education in the Teaching Hospital and one copy of Remediation of the Struggling Medical Learner will be given away!**

12:45 **We Owe It to Our Learners:
Providing Meaningful Feedback to Residents**

Frederick M. Schiavone, MD, FACEP
Vice Dean for Graduate Medical Education/DIO
Stony Brook Medicine

At the conclusion of this session, the learner should be able to:

- Describe the essential elements of giving effective and meaningful feedback, including the impact of the learning environment
- Evaluate usefulness of current assessment methods and tools in use in your program and/or institution
- Identify opportunities for high quality feedback to be given – ongoing, formative, constructive, summative – to learners in a “just in time” mode
- Construct a practical model for effectively giving and receiving feedback in multiple patient care settings that results in performance improvement and learner satisfaction

1:45 **Break**

2:00 **Effective Communication: The Program Director and
Coordinator Perspectives**

John ‘Jay’ Wellons, MD, MSPH
Neurosurgery Residency Program Director
Vanderbilt University Medical Center

Pam Lane
Neurosurgery Residency Program Coordinator
Vanderbilt University Medical Center

At the conclusion of this session, the learner should be able to:

- Describe four common communication styles
- Understand your personal communication style and that of your audience
- Identify ways to engage in active listening
- Create a list of roles and responsibilities within the program
- Develop a timeline or flowchart to assist in accomplishing specific tasks

3:00 **Orientation Redesign**

Catherine M. Eckart, MBA
Executive Director for Graduate Medical Education/Associate DIO
Stony Brook Medicine

Frederick M. Schiavone, MD, FACEP
Vice Dean for Graduate Medical Education/DIO
Stony Brook Medicine

- Identify how CLER focus areas can be incorporated into residency training, beginning with New Resident Orientation
- Design an outcomes-based evaluation of resident behavior related to some or all of the “CLER Pathways to Excellence”
- Begin to change culture as new residents start training with experientially-derived behaviors

4:00 **Wrap-Up and Evaluation**

WITH OUR TIERED PRICING, ALL OF YOUR STAFF CAN ATTEND!

Up to 5 people: \$275 (members)/\$350 (non-members)

6-10 people: \$225 (members)/\$300 (non-members)

11 or more people: \$175 (members)/\$250 (non-members)

REGISTER ON-LINE AT WWW.AHME.ORG

Hotel Information

Sleeping rooms are available for March 6 and March 7
at the Candlewood Suites Nashville.

Rates are \$102.99 (queen) and \$122.99 (up to 4) plus tax and fees.
Be sure to mention the “Association for Hospital Medical Education”
group name when you make your reservation.

**HURRY! RESERVATIONS ARE AVAILABLE ON A
FIRST-COME, FIRST-SERVED BASIS ONLY.**

Call 1-615-309-0600

Hotel address: 5129 Virginia Way ~ Brentwood, TN 37027



AHME Academy Registration Form

March 7, 2016

Tennessee Hospital Association – Virginia Way Conference Center

5201 Virginia Way – Brentwood, TN 37027

All payment options (including pay by check) are available on-line. Attendees are strongly encouraged to register electronically at www.AHME.org. If that is not possible, please proceed with completing this form.

Institution Name _____

Registrant #1: Main Contact for Registration

Name _____ Degree _____

Title _____ Department _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

Special physical or dietary needs: _____

Registrant #2:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____

Registrant #3:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____

Registrant #4:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____

Registrant #5:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____

~~ ADDITIONAL REGISTRANTS MAY BE SUBMITTED ON A SEPARATE SHEET ~~

PAYMENT CALCULATION - Registration fees apply to both members and non-members of AHME

Up to 5 people:

__ member registrants X \$275 = \$ ____ (a) __ non-member registrants X \$350 = \$ ____ (b) Total Due (a+b) = ____

6-10 people:

__ member registrants X \$225 = \$ ____ (a) __ non-member registrants X \$300 = \$ ____ (b) Total Due (a+b) = ____

11 or more people:

__ member registrants X \$175 = \$ ____ (a) __ non-member registrants X \$250 = \$ ____ (b) Total Due (a+b) = ____

~~ REGISTRATION DEADLINE: February 29, 2016 ~~

METHOD OF PAYMENT - NOTE: If registering by check/mail, be sure to fax your registration as well to 724-864-6153.

___ Credit Card: ___ Visa ___ MasterCard ___ AMEX

Card # _____ Exp. Date _____

Total Cost to Charge to Card _____

Signature _____

Print Name _____

___ Check Enclosed: Made payable to **AHME** - mail to: **AHME, PO Box 725, Indiana, PA 15701**

___ Check to Follow: Fax a copy of your internal check request to 724-864-6153

Cancellation Policy: In the event of cancellation, a refund of the registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant (tricia@ahme.org) by February 29, 2016.