ACGME
Institutional Accreditation Update

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Association for Hospital Medical Education
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Disclosures

I have no conflicts of interest to disclose.
Session Objectives

• Identify components of the Next Accreditation System (NAS) as they apply to Sponsoring Institutions

• Apply knowledge of new accreditation processes to graduate medical education (GME) oversight

• Summarize initial findings of the ACGME’s Sponsoring Institution 2025 initiative
Next Accreditation System

- Next Now Accreditation System
- Use of outcomes in accreditation
- Annual ACGME review in parallel with annual improvement efforts within Sponsoring Institutions/programs
- Shift away from fixed administrative processes and toward flexibility
- Special Review and Annual Institutional Review (AIR): new oversight tools
Phase 1: Specialty Review Committees (RCs) for Emergency Medicine, Internal Medicine, Pediatrics, Neurological Surgery, Orthopaedic Surgery, Diagnostic Radiology, Urology.

Phase 2: All other specialty RCs.

Phase 3: Sponsoring Institutions.
• Sponsoring Institutions vs. Programs:
  — Both complete scheduled, annual Accreditation Data System (ADS) submissions.
  — Both receive annual accreditation decisions from RC/IRC.
  — Both are subject to 10-year self study and site visit.*
  — Different timing and content of annual ADS data submissions.
  — Different set of screening data indicators.
Annual Institutional Review
Screening Data Indicators, 2016-17

- Sponsoring Institution accreditation status
- Unresolved complaints
- Referrals from specialty Review Committees
- DIO/CEO changes in past year
- Program Director changes in past year
- Institution-level 2015–16 Resident Survey results
- Performance of programs in the aggregate
- Trends (above indicators repeated from 2015-16)
Annual Accreditation Decisions

- Continued Accreditation (Keep on overseeing, improving, innovating!)
- Continued Accreditation w/ Warning
- Probationary Accreditation
- Accreditation Withdrawn
Annual Institutional Review, 2016-17

- Included 629 Sponsoring Institutions
- Included single-program SIs for the first time
- Excluded SIs with Initial Accreditation or Pre-Accreditation
- Identified SIs with indicators
- ED collaborated with IRC in screening Sponsoring Institutions to determine whether full IRC review is needed for each SI with indicators
• 629 Sponsoring Institutions
  – Consent Agenda: 586 (93.2%)
  – Progress Report: 9 (1.4%)
  – Clarifying Information: 16 (2.5%)
  – Site Visit: 18 (2.9%)
Annual Institutional Review, 2016-17

- **629 Sponsoring Institutions**
  - Continued Accreditation: 616 (97.9%)
  - Continued Accreditation with Warning: 10 (1.6%)
  - Probationary Accreditation: 3 (0.5%)
  - Accreditation Withdrawn: 0 (0.0%)
Citations issued prior to July 1, 2015 will be removed on June 30, 2017.

In other words, Sponsoring Institutions that have been on the consent agenda for two consecutive years (2015-16 and 2016-17) will have no citations at the end of this academic year.
IRC Leadership
IRC Leadership, 2017-18

Chair
Susan E. Kirk, MD
Associate Dean for Graduate Medical Education
University of Virginia Medical Center

Vice Chair
Ronald Amedee, MD, FACS
Designated Institutional Official
Ochsner Clinic Foundation
Be an IRC Member

• The IRC will be accepting nominations for a new member in Summer 2017.

• The IRC will vote in October 2017 to fill the vacancy left by Andrew Filak, MD, who will finish his term in June 2018.

• Watch the ACGME eCommunication for a call for nominations that includes more information.

• Contact me if you want to discuss this opportunity further!
Next Review: 2017-18

- Annual Institutional Update: July 5-18, 2017
- IRC data screening to begin in August
- Clarifying Information Requests and Site Visits: September to December
- Process for reviewing citations on consent agenda: to be determined
The IRC has access to information from the Update, including:

– Major Changes since Last Year
– Responses to All Citations
– Institutional Review Questions
  • Sponsoring Institution oversight/authority
  • GMEC operating structure
  • DIO professional development
– Competency Assessment Questions
The IRC has access to information from the Update, including:

- Major Changes since Last Year (*GME emphasis*)
- Responses to All Citations (*individual date-stamps*)
- Institutional Review Questions
  - Sponsoring Institution oversight/authority
  - GMEC operating structure
  - DIO professional development
- Competency Assessment Questions
Tips for Completing the Update

• Update information to be used in screening process
• “Competency assessment” questions
• Respond to all citations
  — Show your work
  — Use “Uploads” function on “Site Visit” tab
• Many things could be a “major change”
Tips for Documentation: Clarifying Information / Site Visits

- GMEC minutes: members, roles, annotation
- GMEC minutes: responsibilities
- Special Reviews
- Annual Institutional Reviews (AIRs)
- Written Statement of Commitment to GME
October 9-11
- New application reviews
- Annual review process
- Annual accred decisions Part 1

January 24-26
- New application reviews
- Annual accred decisions Part 2
- Consent agenda

May 2-4
- New application reviews
- Institutional Requirements
- Process improvement
Institutional Self Study

• Every Sponsoring Institution in Continued Accreditation will have an institutional self study every 10 years… \textit{not necessarily on the date you see in ADS!}

• Template for institutional self-study to be developed; final plans to be announced at a later date.
Institutional Self Study

• When self study is implemented, notice to begin self study process will be sent to DIO nine (9) months before due date

• Self study will be followed 12 to 18 months later by a full accreditation site visit
Single Accreditation System

• 134 Sponsoring Institutions (14 OPTIs)
  – Open Application: 38
  – Pre-Accreditation: 5
  – Continued Pre-Accreditation: 11
  – Initial Accreditation: 79
  – Continued Accreditation: 1
Improving the Accreditation System

- ACGME staff workgroup on data timing for reviews
- Realignment of institutional accreditation cycle
- Reporting functionality
The IRC in 2017 and Beyond

• Further revision of ADS Institutional Update
• Revision of “Initial Institutional Application”
• Revision of “Institutional Review Questionnaire” and uploads/instructions
• Development of self study process
• Revision of Institutional Requirements
Revision of Institutional Requirements (historical)

- IRC writes revision
- 45-day review and comment period
- IRC considers comments and edits
- ACGME Board review and approval
- Implementation on July 1 after Board approval
Considerations for Next Revision

• IRC plus other GME stakeholders?
• Multiple phases of revision and implementation?
  – Adapt to Common Program Requirements revisions
  – Clinical Learning Environment Review (CLER) Program
  – And…
Sponsoring Institution 2025
(SI2025)
• 18-month project commissioned by the ACGME Board of Directors

• Led by a 19-member Task Force including DIOs, CEOs, CMOs, residents, public members
Sponsoring Institution 2025

- Rapidly changing healthcare system and expectations for Sponsoring Institutions of the present… but where are we headed?

- Need to develop a future vision for characteristics and challenges for accredited Sponsoring Institutions.

- To guide institutional accreditation and improvement processes.
Information-Gathering Process

• AEC 2016/2017 Sessions

• Regional Listening Sessions

• Other Activities
  – Special Listening Sessions (e.g., Organizations)
  – ACGME Staff Focus Groups

• Hundreds of Participants
1) Identify up to four aspects of healthcare delivery in the United States in the year 2025 that are most likely to impact graduate medical education.
2) How will these aspects of future healthcare delivery affect the graduate medical education needs of residents and fellows?
3) How will these aspects of future healthcare delivery affect the organization of residency and fellowship training?
Information-Gathering Activities

• Learning Visits
• Focus Groups
• Open Forums
• Other Discussions
Stakeholders Interviewed

- Residents/Fellows
- DIOs
- GME Staff
- Program Directors
- Physician Faculty
- Nurses
- PAs and NPs
- Pharmacists
- Social Workers

- Senior Healthcare Executives
- Medical School Deans
- Healthcare/Education Orgs
- Government Agencies
- Patient Advocates
- Medical Students
Regional Listening Sessions
What did the Task Force hear?

- Approximately 55 findings in 9 areas
- 2016 vs. 2025 status for each finding, with discussion
- All projections (and some interpretations) are from participants in listening activities.
- Task Force interpreted importance for future state of GME and Sponsoring Institution.
Task Force Findings

• Changing Healthcare Needs
• Changes in Healthcare Delivery
• Evolution of the Healthcare System
• Uncertainty in the Models of GME Funding
• Evolution of the Roles of Other Healthcare Professionals
Task Force Findings

- Evolution of the Role of the Physician
- Evolution of Graduate Medical Education
- Role of Graduate Medical Education in the Medical Education Continuum
Additional Findings: Concerns for the Profession

- Healthcare Professionals as Healers
- Face-to-Face Clinical Encounters
- Bedside Interactions
- Physician Workforce
- Readiness for Independent Practice
- Delineation of Different Types of Healthcare Professionals
What has the Task Force done with the findings?

• Set priorities
• Developed recommendations
• Preparing SI2025 Report for Public Release (Fall 2017)
How do we get to 2025 from here?

SI2025 Task Force Findings / Recommendations → Recommendations Presented to ACGME Board →

1) SI2025 Report
2) Community
3) IRC/ACGME
SI2025 Report

- Background and process
- Findings (2016 → 2025)
- Recommendations to ACGME and others
- Recognition of need for continual feedback
Sponsoring Institutions in the year 2025 will need to have evolved to engage residents as innovators.

Sponsoring Institutions will also need to have ensured that GME is a well-integrated, valued contributor to healthcare systems.
Thank you!

**IRC Staff**

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