

Association for Hospital Medical Education
Annual Business Meeting

Executive Director's Report

Pointe Hilton Tapatio Cliffs Resort, Phoenix, Arizona
Friday, May 18, 2018

The Board of Directors, Divisions, Committees, and Councils of the Association for Hospital Medical Education (AHME) have been busy since the last Annual Business Meeting in New Orleans, Louisiana. These activities are outlined below.

Programs

- Institute – Attendance at this year's conference, a blend of presentations from policy-makers and those who successfully translate these policies into educational programming at the local level, has once again reached a record-setting level of participation. Exhibitor support, which serves to reduce the cost of attendance and allows participants to visit with providers of products and services they may find of value, has surpassed what was provided last year. A poster session has again added to the overall value of this year's conference, providing educators an opportunity to share their success stories with colleagues who may then apply these ideas in their home institutions. Planning for the next AHME Institute, scheduled from May 15-17, 2019 at the Hyatt Regency Savannah in Savannah, Georgia, will begin soon.
- Academy – This is a one-day conference designed to provide new graduate medical education administrators an overview of their duties and experienced professionals some fresh approaches to their responsibilities. The Academy is held several times each year in various locations around the country to maximize the accessibility and affordability of this training. AHME Academies were held with the Loyola University Medical Center in Chicago, Illinois as well as with the Morehouse School of Medicine and Emory University School of Medicine in Atlanta, Georgia this past year. The next Academy will be held with the Michigan State University College of Osteopathic Medicine and the Southeast Michigan Center for Medical Education in Livonia, Michigan on October 19, 2018.
- Webinars – Webinars are presented six times per year to provide AHME members and others access to valuable content in the comfort of their own offices. Webinars are priced by connection rather than by the number of participants, making it possible to gather a group of educators to participate in a session and then discuss the content immediately following the presentation. AHME also offers members an additional 25% discount on the already reduced member rate if our webinars are purchased as a package. The topics and speakers for this past year's sessions are listed below.
 - *Faculty Development Challenges and Opportunities* – William Boyer, DHSc, MS, CHSE and Quinn Turner, MS, C-TAGME
 - *ACGME Milestones 2.0: The Next Generation* – Laura Edgar, EdD, CAE
 - *Feedback: A Systematic Approach* – Colonel Kent DeZee, MD, MPH, FACP
 - *Navigating Osteopathic Recognition: New Standards in ACGME Accreditation* – Sarah James, DO
 - *Integrating High-Value Care in GME Curricula: Enabling Residents to Make Meaningful Contributions* – Christopher Moriates, MD
 - *Program Administrator Milestones: A Mechanism to Gauge Your Professional Development* – Kerri Parr, C-TAGME and Willo Sullivan

The next AHME webinar will take place on June 5, 2018. Featuring Baretta Casey, MD, MPH, John O'Handley, MD, and Wilhelmine Wiese-Rometsch, MD, FACP, the presentation is entitled, *Preparing GME Leaders and Learners to Eliminate Health Care Disparities*.

Communications

- Graphic Identity – Following a wide-ranging creative conversation with Third Planet Global Creative (TPGC), the AHME leadership unveiled a new graphic identity for the Association in October 2014. The new image was carefully crafted to reflect AHME's long history, its recent growth, and the way medical education professionals are nurtured and then sustained through their relationships with colleagues in the Association.
- Newsletter – Print editions of *AHME News* were distributed to members in October 2017 and March 2018. These issues are also archived electronically on the AHME Website along with earlier issues of *AHME News*. Special thanks go to Jeff Levine, PhD, who has served as Editor-in-Chief for the past five years, enriching the publication immensely during his tenure. We are delighted to welcome Venice Vanhuse, MPA, as his successor.
- Updates – An *AHME Update* was distributed to members periodically during the past year. These brief emails highlight news from other organizations about which members may wish to be aware and provide links to more detailed information about these matters. Reminders about upcoming AHME events are also included in these communications.
- Message Board – This tool allows AHME members and others in the medical education community to post questions or request help and quickly receive responses from their colleagues in institutions around the country. As evidence of the value of this informal consultation vehicle, the number of registered users has grown by 10% during the past year to more than 1,400.
- Job Postings – More than 170 jobs have been posted within the last year. These announcements allow member institutions to bring open positions to the attention of their target audience at no cost and the postings also alert individual members to opportunities for advancement.
- Website – The AHME Website serves as a platform to provide value to members and promote the growth of the Association. As the culmination of work that took place throughout the preceding year, AHME launched a new website and began utilizing new association management software in October 2014. The website now provides a more complete picture of AHME's many activities and it also redefines the boundaries between public and member-only content. By working closely with TPGC and Chamber Data Systems, AHME was able to ensure that the new association management software is fully integrated with the website to facilitate online event registration as well as membership renewal processing. Ongoing updates to the website have taken place as needed in the interim to reflect the continuing evolution of the organization.
- Guide to Medical Education in the Teaching Hospital – AHME's *Guide* has been a valuable resource for those who direct medical education programs for many years and a 5th Edition of the *Guide* was developed under the leadership of its Editor, Katherine Stephens, PhD, MBA, FACHE, Vice President for Medical Education, Palmetto Health, and Associate Dean for GME, University of South Carolina School of Medicine. Published in November 2016, the new edition features 43 chapters and more than 650 pages which address the important topics in undergraduate, graduate, and continuing medical education. AHME is deeply indebted to Dr. Stephens, the authors, the Editorial Board, and Sandi Parsons for their enormous contributions to the 5th edition, which is available as an electronic version in the Members Area of the AHME Website. A print edition can also be purchased from Amazon or Barnes & Noble.
- Remediation of the Struggling Medical Learner - Written by Jeannette Guerrasio, MD, Associate Professor of Medicine, UME Clinical Skills Specialist for the Creation and Implementation of Individualized Learning Plans, and GME Chief Remediation and Individualized Learning Plan Consultant, University of Colorado School of Medicine, and originally published by AHME in 2013, this resource provides a practical approach to identifying residents and medical students who are not developing at an expected pace and then assisting them to reach their professional potential. A second edition of this book was released in January 2018. It includes new teaching techniques using evidence-based approaches, information on the legal consequences of remediation and changes in academic status, how to support learners and teachers experiencing burn-out, how to teach struggling learners to accept feedback, and the importance of prevention. This publication is available as an

electronic version in the Members Area of the AHME Website. A print edition can also be purchased from Amazon or Barnes & Noble.

Membership

- Memberships are up 4% relative to this time last year. This reflects the continuation of a trend we have enjoyed each of the past ten years.
- Our continued success in this area is related to the quality of AHME's educational programs, the value of the benefits available to members, as well as to the exhibits AHME sponsored at the ACGME Annual Educational Conference during recent years to raise awareness of the organization. The real key, however, is the way so many AHME members informally share with their colleagues why they choose to be a part of the Association.

Collaborations

- Grants
 - In recent years, AHME has secured external funding to support clinical performance-improvement activities, solicited and reviewed proposals from member institutions, and awarded grants to support these projects. AHME received its first grant in 2009, a second in 2011, and a third in 2013. Our organization has received invaluable support on each of these grants from the Physicians' Institute for Excellence in Medicine (PIEM), a 501(c)(3) nonprofit subsidiary of the Medical Association of Georgia.
 - AHME has discussed the possibility of pursuing a fourth grant on behalf of its members and we certainly remain open to exploring other opportunities in the future.
- Tri-Group
 - This longstanding collaboration is composed of the Alliance for Continuing Education in the Health Professions (Alliance), the Association for Hospital Medical Education, and the Society for Academic Continuing Medical Education (SACME). The Tri-Group gathers via meetings and conference calls throughout the year to discuss areas of common interest and oversee its ventures, which are listed below.
 - JCEHP – In collaboration with the Alliance and SACME, AHME has the privilege of publishing the *Journal for Continuing Education in the Health Professions*, a quarterly, peer-reviewed publication.
 - World Congress – AHME has also been quite fortunate to co-sponsor the quadrennial *World Congress on Continuing Professional Development* with the Alliance and SACME. The most recent Congress was planned in conjunction with the University of California Continuing Medical Education Consortium and it took place in San Diego, California during March 2016, attracting an international audience of nearly 500 educators.

Partnerships

- AHME continually seeks ways to support members in their mission to provide an outstanding educational experience for medical students, residents and faculty and, in so doing, to enhance the quality of care delivered in their institutions.
- Recognizing that many AHME members were subscribers to the American Medical Association Introduction to the Practice of Medicine Program (AMA IPM Program) and found it to be an effective way to educate residents about critical topics and to efficiently track their completion of this curriculum, the Association developed a relationship with the AMA in April 2016 to make the IPM Program available to AHME members at a discount. This relationship has been beneficial for the AMA IPM Program and for a number of AHME member institutions. In fact, 17 AHME member institutions initially subscribed to the program in the past two years at the discounted subscription rate and 7 additional AHME member institutions which renewed subscriptions to the program in the past two years also qualified for the discount. The AMA IPM program has undergone a rebranding (i.e., the

AMA GME Competency Education Program) as well as additional enhancements to make it even more valuable and we continue to encourage members to explore the benefits of harnessing this resource for your institutions.

- The Association will consider additional arrangements of this kind as attractive opportunities are identified.

Organizational Relationships

- ACCME – AHME is a Member Organization of the Accreditation Council for Continuing Medical Education. As such, we enjoy the privilege of nominating individuals to this Board as well as to the ACCME Accreditation Review Committee. We also have the opportunity to attend the open sessions of their Board meetings.
- CMSS, CCCE, and OPDA – AHME is an Associate Member Organization of the Council of Medical Specialty Societies. CMSS has a very energetic advocacy posture and, as an Associate Member Organization, AHME benefits from the opportunity to monitor various issues from the specialty society perspective. CMSS also sponsors two interest groups, the Conjoint Committee on Continuing Education (CCCE) and the Organization of Program Director Associations (OPDA), in which AHME representatives participate.
- ECFMG – AHME was one of the six Organizing Members of the ECFMG and we have nominated many individuals to serve on its Board of Trustees over the years. The ECFMG recently reorganized its governance to transition to an entirely At-Large Board. This step was coupled with creation of a Stakeholder Group, in which AHME and the other Organizing Members will take part, along with additional organizations involved with GME.
- NRMP – AHME is a NRMP Liaison Organization. This affords us an opportunity to attend the open sessions of their Board meetings and to submit the names of individuals who may be considered for the NRMP Board.
- ACGME – AHME has nominated a number of candidates for the Institutional Review Committee and the Transitional Year Review Committee and it has been gratifying that some of these individuals have had an opportunity to serve on these bodies. AHME is a Partner in the Pursuing Excellence in Clinical Learning Environments Initiative and the National Collaborative for Improving the Clinical Learning Environment (NCICLE). We have also participated in each of the ACGME Symposia on Physician Well-Being.
- NASEM – The Health and Medicine Division of the National Academies of Sciences, Engineering, and Medicine hosted a Workshop on Graduate Medical Education Outcomes and Metrics from October 10-11, 2017 in Washington, DC. AHME is honored to be among the organizations which sponsored this important gathering.
- Others – AHME enjoys collaborative relationships with a number of other accreditation, regulatory, and professional organizations with an interest in medical education.

Leadership Appointments and Recognition

- Accreditation Council on Continuing Medical Education
 - Dave Pieper, PhD, and Jeff Levine, PhD, recently completed terms on the ACCME Board of Directors, while Marilane Bond, EdD, MBA, and Steve Craig, MD, MACP, recently began their terms on the Board.
 - JeriSue Petrie, MA, Brooke Taylor, MPH, CCMEP, and Rebecca Daniel, MD, FACP, serve on the ACCME Accreditation Review Committee (ARC).
- Accreditation Council on Graduate Medical Education
 - Andy Filak, MD, Joe Jaeger, DrPH, Rich LaBaere, DO, MPH, and Rita Patel, MD, are members of the Institutional Review Committee.
 - Susan Guralnick, MD, serves as Chair of the Transitional Year Review Committee, Steve Craig, MD, MACP, serves as Vice Chair, and Gerry Costello, MD, Nikhil Goyal, MD, JoAnn Mitchell, DO, Matt Short, MD, and Howard Shulman, DO, serve as members of Committee.
 - Michelle Valdez, MA, Naval Medical Center San Diego, received the GME Institutional Coordinator Excellence Award and Jerri Curtis, MD, Uniformed Services University of the Health Sciences, Karen Heiser, PhD, Nationwide Children's Hospital, and Tsveti Markova, MD FAACP, Wayne State University School of Medicine, received the Parker J. Palmer Courage to Lead Award at the ACGME Annual Educational Conference in March 2018.

- Educational Commission for Foreign Medical Graduates
 - Andy Filak, MD, serves as Vice Chair and Steve Craig, MD, MACP, serves on the Executive Committee of the ECFMG Board of Trustees.
- National Resident Matching Program
 - Susan Guralnick, MD, serves as Chair of the NRMP Board of Directors.

Strategic Direction and Oversight

- Board of Directors and Executive Committee – Under the direction of AHME President, Quinn Turner, MS, C-TAGME, AHME’s leadership met formally seven times during the past year to provide overall direction for the organization and monitor Association activities. The full Board met in May 2017 and May 2018, while the Executive Committee of the Board met via conference calls during July, September, and November 2017 as well as in January and March 2018. The Executive Committee also gathered on several additional occasions during the course of the year to provide guidance on specific matters.
- Program Planning and Oversight – Under the direction of Marko Jachtowycz, MD, FACOG, FACS, Chair, the Academic Leadership and Professional Development Division met in May 2017 and May 2018, conducted a full-day planning retreat in July 2017, and then met via conference calls during September, October, and November 2017 as well as in January, February, and April 2018 to ensure that our educational activities were appropriately targeted and effectively conducted. ALPD Division Subcommittees also met on several occasions during the year to revise the Division’s policies and procedures and to render a decision on the site where the AHME Institute will be held in 2020.
- Communications – Under the direction of Venice Vanhuse, MPA, Chair, the Communications and Collaborations Division met in May 2017 and May 2018 to review each of AHME’s communication vehicles and discuss ways to most effectively provide helpful information to members. The Division also conducted conference calls in August, October, and December 2017 to develop policies regarding the posting of educational resources on the AHME website and to solicit these resources from the councils.
- Financial Oversight – Alyson Riddick, MHA, C-TAGME, AHME Treasurer, provided oversight of the budget development process, monitored our financial performance during monthly conference calls with staff, provided input into AHME’s independent audit and IRS Form 990 development, directed our Conflict of Interest Policy, Pledge, and Disclosure Process, and provided guidance regarding the allocation of the organization’s investment reserves. She routinely shared financial statements and minutes from these calls with the entire Finance Division. The Finance Division met in May 2017 and May 2018. It also convened via conference call in August 2017 to review and approve the budget.
- Member Services – Under the direction of Tia Drake, Chair, the Member Services Division met in May 2017 and May 2018 to monitor membership data and discuss ways in which to enhance the value of AHME membership. This group also conducted conference calls during June 2017 and March 2018 to implement policies regarding AHME’s councils and regions, monitor recruitment activities, and conduct other business.
- Nomination Process – Under the direction of Marko Jachtowycz, MD, FACOG, FACS, Chair, the Nominating Committee circulated a Call for Nominations to the AHME membership in September 2017, met in November and December 2017 to identify a slate of excellent candidates for positions on the Board of Directors, and presented this slate to the membership for election in January 2018. The appointment of these individuals was overwhelmingly supported by the membership.
- Councils - AHME sponsors five interest groups or councils. These include: the Council of Institutional Leaders (COIL); the Council of Osteopathic Educators (COE); the Council of Program Administrators and Coordinators (COPAC); the Council on Professional and Faculty Development (CPFD); and the Council of Transitional Year Program Directors (CTYPD). Council leadership plays a critical role in ensuring that the programming offered through the Institute, Academy, and Webinars addresses the educational needs of their constituencies. They

also gather resources to post in the Members Area of the AHME website and engage in other activities to support their members. The councils were quite busy this past year.

- Council of Institutional Leaders – COIL organized a number of sessions offered at the Institute and it arranged two of our Webinars this past year. In addition, COIL has a leadership role in planning the Academy, which required at least seven conference calls with this year’s sponsoring institutions.
- Council of Osteopathic Educators – *As one of AHME’s newer councils, some background information may be in order. The AHME Board of Directors approved the formation this council in January 2017 to better serve the needs of an existing and expanding cohort of AHME members. The Council of Osteopathic Educators (COE) serves teaching hospitals and medical educators who are engaged in the ongoing transition to a single GME accreditation system. The mission of COE is to assist osteopathic educators with ACGME accreditation, provide a forum to share resources for achieving osteopathic recognition, and promote education in Osteopathic Principles and Practice. This council includes individuals who are chief academic officers, designated institutional officials, directors of medical education, administrative directors of medical education, program directors, core faculty and others with an interest in osteopathic training.* COE organized a number of sessions offered at the Institute and it arranged one of our Webinars this past year. COE also played an instrumental role in facilitating a conversation with the leadership of the American Association of Colleges of Osteopathic Medicine (AACOM) and its Assembly of Osteopathic Graduate Medical Educators (AOGME) with the aim of identifying areas in which our organizations might collaborate.
- Council of Program Administrators and Coordinators – COPAC organized a number of sessions offered at the Institute and it arranged one of our Webinars this past year. COPAC conducted six conference calls during the past year to create a leadership team, implement a formal mentoring program (*COPAC Connections*), and gather materials to populate the COPAC Digital Resource Library. COPAC also played an instrumental role in precipitating discussions about establishing a social media presence for AHME.
- Council on Professional and Faculty Development – *As one of AHME’s newer councils, some background information may be in order. The Council on Continuing Medical Education (CCME) revisited its mission and considered the desirability of taking on a broader and more integrative role in the continuum of medical education. In March 2017, the AHME Board of Directors approved the rebranding of CCME as the Council on Professional and Faculty Development (CPFD). The mission of CPFD is to improve the knowledge, competence, performance, resilience, and leadership of physicians and other professionals across the UME/GME/CME continuum at AHME member institutions. CPFD activities focus on continuing professional development, faculty development, performance improvement, accreditation, strategic planning, management, and evaluation of medical education programs for physicians and other members of the healthcare team. Faculty development efforts may include topics such as simulation, immersive learning, leadership, professionalism, feedback, physician well-being, mentoring, and accreditation.* CPFD organized a number of sessions offered at the Institute and it arranged one of our Webinars this past year. CPFD conducted nine conference calls during the past year through which it planned programming, developed an educational needs assessment survey which was circulated to all AHME members, played a role in fostering the concept of the AHME Website Digital Resource Library, and laid the groundwork for a CPFD mentoring pilot program.
- Council of Transitional Year Program Directors – CTYPD organized a number of sessions offered at the Institute and it arranged one of our Webinars this past year. CTYPD also participates actively in the Organization of Program Director Associations (OPDA) to represent the interests of those involved with transitional year programs.

Key Contributors

- Board of Directors
 - Executive Committee – Quinn Turner, MS, C-TAGME (President); Tia Drake (President-Elect); Marko Jachtorowycz, MD, FACOG, FACS (Immediate Past President); Venice Vanhuse, MPA (Secretary); Alyson Riddick, MHA, C-TAGME (Treasurer); Trevor Burt, EdD (Member-at-Large)
 - Council Chairs – Carrie Eckart, MBA (COIL); Jon Rohrer, PhD, DMin (COE); Sharon Sullivan (COPAC); JeriSue Petrie, MA (CPFD); Ashley Maranich, MD (CTYPD)
 - Members-at-Large – Susan Greenwood-Clark, MBA, RN, FACHE; Fred Schiavone, MD, FACEP
 - Regional Representatives – Sharon Sullivan (Region I); Julie McCausland MD, MS (Region II); Trish Craft, MS, PHR (Region III); Dave Pieper, PhD (Region IV); Trevor Burt, EdD, MS (Region V); Diane Ramirez (Region VI)
- Poster Competition – Julie McCausland, MD, MS; Fred Schiavone, MD, FACEP
- Academy – Carrie Eckart, MBA; Chicago (Anne Hartford, MBA; Jory Eaton, C-TAGME); Atlanta (Yolanda Wimberly, MD, MSc, FAAP; Tammy Samuels, MPA; Marilane Bond, EdD, MBA; Jianli Zhao, PhD; Taiwana Mearidy, MBA)
- AHME News – Jeff Levine, PhD (Editor); Venice Vanhuse, MPA; Tia Drake
- Message Board & Website – Quinn Turner, MS, C-TAGME
- Guide – Kathy Stephens, PhD, MBA, FACHE (Editor, 5th Edition); Jean Ashley, MSBC, C-TAGME; Marilane Bond, EdD, MEd, MBA; Renee Connolly, PhD; Carrie Eckart, MBA; Sylvia Etzel; Diane Farineau; Nicholas Galimoto, MD; Emily Seeling; Shirley Kalwaney, MD; Amity Neumeister, MBA, RYT; Robert Yost, MS; Sandi Parsons
- Remediation of the Struggling Medical Learner – Jeannette Guerrasio, MD
- Tri-Group – Dave Pieper, PhD; Marco Jachtorowycz, MD, FACOG, FACS, Quinn Turner, MS, C-TAGME
- CMSS Conjoint Committee on Continuing Education – JeriSue Petrie, MA; Rob Martin, MBA, CHCP, CPHIMS
- CMSS Organization of Program Director Associations – Marko Jachtorowycz, MD, FACOG, FACS; Julie McCausland, MD, MS
- Pursuing Excellence in Clinical Learning Environments Initiative – Marilane Bond, EdD, MBA
- National Collaborative for Improving the Clinical Learning Environment – Carrie Eckart, MBA; Fred Schiavone, MD, FACEP
- ACGME Symposium on Physician Well-Being – Quinn Turner, MS, C-TAGME
- AMA Council on Medical Education Stakeholders' Forum – Marko Jachtorowycz, MD, FACOG, FACS
- COPAC – Sharon Sullivan (Chair); Michael Boland (Chair-Elect); Quinn Turner (Immediate Past Chair); Kelley DaSilva, C-TAGME (COPAC Connections Co-Chair); Brandy Freiger, C-TAGME (COPAC Connections Co-Chair); Willo Sullivan, MEd (At-Large Member); Michelle Kammerer-Jerome (At-Large Member); Marie Padilla (Social Media); Ann Ronayne, BS, C-TAGME (Education Committee); Susan Grice, C-TAGME (Nominating Committee); Martha Jordan, MEd, C-TAGME (Nominating Committee); Helen Sztroin (Nominating Committee); Sharon Wilson, MS (Nominating Committee)
- CPFD – JeriSue Petrie, MA (Chair); Rob Martin, MBA, CHCP, CPHIMS (Chair-Elect); Dave Pieper, PhD (Immediate Past Chair); Jane Mikosz; Robert D'Antuono, MHA; Quinn Turner, MS, C-TAGME; Venice VanHuse, MPA; Bill Boyer, DHSc, MS; Tim Graham, MD; Kelley Whitehurst; Jon Rohrer, PhD, DMin; Brandy Church; Rob Fredrick, MD; Ashley Maranich, MD; Julie McCausland, MD, MS; Rebecca Daniel, MD, FACP; Carrie Eckart, MBA; Fred Schiavone, MD, FACEP
- AHME Website Content Review Committee – Venice Vanhuse, MPA (Chair); Michael Boland; Robert D'Antuono, MHA; Tia Drake; Ashley Maranich, MD; Rob Martin, MBA, CHCP, CPHIMS; JeriSue Petri, MA; Jon Rohrer, PhD, DMin; Fred Schiavone, MD, FACEP
- AHME Social Media Exploratory Committee – Quinn Turner, MS, C-TAGME (Chair); Marie Padilla (AHME LinkedIn Group Moderator); Trevor Burt, EdD; Tia Drake; Carrie Eckart, MBA; Marko Jachtorowycz, MD, FACOG, FACS;

Julie McCausland, MD, MS; Rob Martin, MBA, CHCP, CPHIMS; Alyson Riddick, MHA, C-TAGME; Fred Schiavone, MD, FACEP; Sharon Sullivan; Venice Vanhuse, MPA

Staff

- AHME has an outstanding staff, which is eager to support the leadership and serve the members. These individuals include: Sandi Parsons (Director of Association and Meeting Services); Karen Zagar (Member Services/Website Administrator); Tricia Gallagher (Staff Accountant); as well as Bobbye Wagner and Shawn Couch (Meeting and Project Coordinators). Each has special talents that AHME's management services firm deploys for the benefit of the Association and it is through their energy, enthusiasm, and ongoing attention to members' needs that the Board of Directors has been able to execute its strategy so successfully.

Awards

- John C. Leonard Award – This award is presented to an AHME member, or non-member, who has demonstrated exceptional dedication and leadership in the field of medical education, or who has a singular achievement in the field with particular emphasis on graduate and continuing education in medicine and its specialties. Award recipients are recognized for their enterprise, creativity, and leadership in advancing the field of medical education. The recipient of this year's award will be announced during the Annual Business Meeting.
- Presidents' Award – This award is presented to an AHME member who has been active with the organization over an extended period and who has contributed significantly to fulfilling the Mission of the Association through participation in leadership positions and/or involvement in the development of educational resources or delivery of educational programming. The recipient of this year's award will be announced during the Annual Business Meeting.

Leadership Transition

- Board Members Completing Terms of Service – The organization is very grateful to six individuals who will be completing their terms in positions on the Board of Directors at this meeting. They include: Marko Jachtowycz, MD, FACOG, FACS (Immediate Past President); Sharon Sullivan (COPAC Chair); JeriSue Petrie, MA (CPFD Chair); Ashley Maranich, MD (CTYPD Chair); Frederick Schiavone, MD, FACEP (Member-at-Large); and Trish Craft, MS, PHR (Region III Representative). Each has contributed to the organization in important ways and we are grateful for the time and energy they have devoted to AHME in these positions.
- Board Members Beginning Terms of Service – The Association welcomes six individuals to positions on the Board, including: Frederick Schiavone, MD, FACEP (President-Elect); Michael Boland (COPAC Chair); Robert Martin, MBA, CHCP, CPHIMS (CPFD Chair); Julie McCausland, MD, MS (CTYPD Chair); Willie Braziel, BSc, HA (Member-at-Large); and Wilhelmine Wiese-Rometsch, MD, FACP (Region III Representative).
- Passing of the Gavel - This meeting marks the completion of Quinn Turner's very successful year as AHME President and Board of Directors Chair. His vision and leadership on a number of issues has assured the stability of the Association and furthered the realization of our Mission. We all look forward to his continuing contributions as AHME's Immediate Past President, ALPD Division Chair, and Nominating Committee Chair during the coming year. At this time of transition, we welcome Tia Drake to her term as AHME President with great confidence that AHME's growth will continue under her able leadership.

Closing Comments

AHME is blessed with an exceptional leadership team. We could not ask for more than has been provided by AHME's Officers, Board of Directors, and Council Chairs, as well as by many other AHME members who have contributed to the success of our Association during the past year.

An organization gets stronger by doing the things it has always done just a little bit better each year, being open to striking out in new directions, and seeking collaborative relationships with organizations that share common interests and possess complementary abilities, resources, or spheres of influence. As you will hear from your leadership today, AHME has grown during the past year through each of these avenues.

The collaborative nature of medical education organizations such as the ACGME, ACCME, AAMC, ABMS, AHA, AMA, CMSS, ECFMG, FSMB, NRMP, AIAMC, GRA, ACEHP, SACME, and PIEM is remarkable. We appreciate the many courtesies they have extended to AHME and we will continue to look for ways to support their missions as they have helped to support ours.

There is much we can accomplish on behalf of our members, the residents and faculty at their institutions, and the patients each of us directly or indirectly serve. I look forward to continuing to work with elected leaders, members, and staff to provide value and grow the Association for Hospital Medical Education.

Respectfully Submitted,

Kim

Kimball Mohn, MD, Executive Director
Association for Hospital Medical Education